Original Lesson Plan-before ELL adaptations

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| **Day 1: Doorbell Rang Division introduction** | **Division** |
|  | **Grade Level: Third Grade** |
| **Overview** | **Day 1 of 5** |
| Utilizing the picture book: The Doorbell Rang by Pat Hutchins students will be introduced to division. Students will be working with manipulatives and pencil/paper to figure out division word problems. Students will either have to make equal groups or draw equal groups to find the answer. | **Common Core Standards**3.OA.3 Use multiplication and division within 100 to solve word problems in situation involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. |
| **Rationale & Big Question** |
| To keep students interested, I will use the picture book “The Doorbell Rang” by Pat Hutchins. Everytime the doorbell rings, more people come and the cookies have to be divided equally. Students will use cookie crisp cereal at their desks to work through the problems. Big Question: What is a strategy that we can use to help solve a division problem? |
| **Learning Objectives** |
| Students will be able to solve 8/10 division word problems (within 100) using equal groupings with manipulatives or by drawing equal groups.Students will be able to identify the correct number of cookies for each page in the book. |
| **The Lesson** | **Materials*** The Doorbell Rang by Pat Hutchins
* 1 bag of 12 cookie crisp cereal pieces for each student (30 total)
* Paper plate for each student
* 30 mini-books to go with the story
* 30 word problems worksheets
* Manipulatives
* Smart Board

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| **Hook Time: 3** |
| Introduce the lesson and tell them that we will be reading a book called The Doorbell Rang. Ask if they like cookies, in this book, the mom makes a batch of chocolate chip cookies and shares them with her children but as the book goes on, the doorbell rings, and they have to keep sharing the cookies. Let’s see what happens. |
| **Central Learning Task Time: 25** |
| Students will listen to the story being read the first time. Students will receive their mini-book that goes along with the story. Students will listen to the story a second time identifying how many cookies each child gets every time the doorbell rings. Students will use their cookie crisp cereal to divide the cookies into equal groups for the number of children in the house. |
| **Closure Time: 10** |
| At the end of the book, students will share the answer they got and how they got to it. Students will then complete the exit ticket. |
| **Assessment** |
| At the end of the lesson, students will receive an exit ticket with 3 word problems on it. Students can use their cookie crisp cereal to solve the problems. |

ELL Adapted Lesson Plan

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* Doorbell Rang read aloud in English and Spanish
* English:

<https://www.youtube.com/watch?v=5_V6qwJkDF0> * Spanish

<https://www.youtube.com/watch?v=lQI2kBgTvxk>* Vocabulary bookmarks-key terms
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| **Hook Time: 3** |
| \*Before the lesson, have ELL students listen to the story on the computer. If the students are Spanish speaking, they can listen to the version in their native language, if the students are of a different language origin, they can listen to the story read aloud in English\*Introduce the lesson and tell them that we will be reading a book called The Doorbell Rang. Ask if they like cookies, in this book, the mom makes a batch of chocolate chip cookies and shares them with her children but as the book goes on, the doorbell rings, and they have to keep sharing the cookies. Let’s see what happens. |
| **Central Learning Task Time: 25** |
| Students will listen to the story being read the first time. Students will receive their mini-book that goes along with the story. \*As students are receiving their mini-books, also provide ELL students with a “vocabulary bookmark” with key terms.\*Students will listen to the story a second time identifying how many cookies each child gets every time the doorbell rings. Students will use their cookie crisp cereal to divide the cookies into equal groups for the number of children in the house.\*After the lesson, ELL students can go to the computer and logon to their Popplet account. They can add in the new vocabulary terms from their bookmark and add visuals and link the words to others to help establish connections\* |
| **Closure Time: 10** |
| At the end of the book, students will share the answer they got and how they got to it. Students will then complete the exit ticket. |
| **Assessment** |
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